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北京大学
PEKING UNIVERSITY

2026 Doctoral Program in National Development Studies

2026 Master Program in Public Administration (National Development)

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I Program Description

1. General Information

1) Introduction of the Institute and Programs

The idea that China establishes the Institute of South-South Cooperation and Development (ISSCAD) of Peking University was initiated and announced by Chinese President XI Jinping during the High-Level Roundtable on South-South Cooperation at the 70th Anniversary Celebration of the United Nations in New York on September 26, 2015. The Institute aims to summarize and share the successful experiences of China and other developing countries, integrate theories with practices, build a teaching and research system for national development studies, and cultivate high-level interdisciplinary talents with both theoretical knowledge and practical skills, outstanding leadership, and scientific decision-making capabilities for developing countries. The ultimate goal of the Institute is to support global economic and social development, and promote the realization of shared aspirations of solidarity, cooperation, and common development among developing countries. The Institute offers one-year master's and three-year doctoral programs for mid-to-senior-level administrators or researchers from governments, academic institutions, news media, and non-governmental organizations in developing countries.

2) 2026 Admission Plan

The Institute of South-South Cooperation and Development at Peking University plans to enroll **30** candidates from developing countries for the 2026 Master Program in Public Administration (National Development) (1-year program) and **25** candidates for 2026 Doctoral Program in National Development Studies (3-year program).

3) Target Candidates

The Institute of South-South Cooperation and Development offers scholarships to government officials from recipient countries (at division head level or above), heads of departments or senior administrative personnel of academic institutions, and mid-to-senior management professionals in related fields to pursue full-time English-taught master’s or doctoral degree programs in China. Applicants for the master’s program must hold a bachelor’s degree, while doctoral applicants must possess a master’s degree, along with a specified number of years of work experience in relevant fields to ensure their timely and comprehensive understanding of the

curriculum. Candidates should be in good health in order to cope with intensive academic demands and successfully complete the degree studies.

4) Training Objectives

The training objective of the Master's program in Public Administration (National Development) is to cultivate high-end and versatile international talents with comprehensive theoretical knowledge, broad international perspectives, open and scientific thinking and the ability to integrate theory with practice, who are dedicated to the cause of national development, serving in areas such as public affairs, public administration, public policy, and global governance.

The Doctoral Program in National Development Studies seeks to cultivate high-caliber composite talents for developing countries who are committed to promoting their own country's development, the global development agenda, and the United Nations Sustainable Development Goals. They should possess specialized knowledge and expertise, master the theory of National Development Studies, and understand how to apply this theoretical knowledge to the formulation of domestic development policies and international development cooperation practice. They should also possess independent research capabilities, outstanding leadership, and scientific decision-making abilities.

5) Financial Aid

The Chinese Government Scholarship provides financial support for candidates of master's and doctoral programs at the Institute of South-South Cooperation and Development. The details include:

(1) Exemption from tuition fees, textbook and teaching material costs, research and fieldwork expenses, subsidies for English-taught courses, and thesis supervision fees;

(2) Free on-campus accommodation;

(3) Living subsidies: RMB 36,000 per year for each master's student and RMB 42,000 per year for each doctoral student. This allowance is distributed monthly by the Institute based on the actual duration of the students' stay in China;

(4) A one-time settlement subsidy of RMB 3,000 per person;

(5) Comprehensive medical insurance coverage in China;

(6) Provision of round-trip international airfare: one round-trip international ticket for one-year programs, and one round-trip international ticket plus (n-1) round-trip home

visit tickets (where n represents the total number of academic years) for programs lasting two years or more;

(7) All degree students must undergo annual reviews; those who meet the academic performance standards may continue to receive the full scholarship for the following year;

(8) Other expenses are managed and utilized by MOFCOM or the university and are not disbursed to students. MOFCOM provides financial support only for the prescribed study period of the program. Students who defer their graduation due to personal reasons will not receive further funding.

2. Overview of the University

1) Peking University

Founded in 1898, Peking University is now located in northwest Beijing. As a prestigious institution of higher education in China, it is committed to excellence in teaching and research, embracing the spirit of freedom of thought and inclusiveness. The university has gathered a distinguished group of leading experts and scholars from contemporary China and around the world. With nearly 7,000 faculty members and over 40,000 undergraduate and graduate students, including international students, Peking University serves as a cradle for cultivating high-caliber talent, a base for scientific research and innovation, and a platform for international cooperation and exchange.

2) Institute of South-South Cooperation and Development

On September 26, 2015, while attending a series of events commemorating the 70th anniversary of the United Nations at its headquarters and presiding over the Roundtable on South-South Cooperation, Chinese President XI Jinping announced that China would establish the Institute of South-South Cooperation and Development. With strong support from the Chinese Ministry of Commerce, the Ministry of Education, and the Ministry of Finance, and by virtue of Peking University's strength in humanities and social sciences, the Institute of South-South Cooperation and Development (ISSCAD) was officially established at the National School of Development of Peking University (NSD) on April 29, 2016.

The Institute of South-South Cooperation and Development aims to build itself into the world's most attractive institution for research on national development, a base

with the greatest potential for cultivating high-end talents for developing countries, and the most dynamic platform for global governance exchanges. It shares knowledge and concepts on national development with other developing countries, strengthens international cooperation, and fosters equitable, inclusive, and sustainable development.

The core faculty of the Institute primarily comes from the National School of Development of Peking University, which has an established reputation both academically and as a policy think-tank in China. At the same time, the Institute has received strong support from distinguished experts and scholars from relevant departments of Peking University and other institutions, as well as senior officials from government agencies. It strives to create a relaxed, free, truth-seeking, and innovative interdisciplinary learning environment, and to build a bridge between theory and practice in the face of a complex and ever-changing real world.

The Institute offers both degree and non-degree executive educational programs. The degree programs feature a rigorous economics-centered and problem-solving oriented curriculum which covers quantitative analysis, political institutions, international relations, leadership, and globalization.

As a flagship of internationalization of education at Peking University, the Institute offers regular semester-based courses in English. Through coursework, field study trips, and a wide range of policy-focused discussions and research (covering topics such as education and poverty reduction, population and public health, social security and public safety, urban planning and land reform, energy and environment, industrial progress and technological innovation, global governance, and foreign policy), the Institute trains participants to become high-level management talents equipped with comprehensive theoretical knowledge, a broad international perspective, open scientific thinking, and a commitment to national development and policy-making.

3) Facilities on Campus

The participants of the programs will study and live in Beijing, a city with four distinct seasons. In September, when the academic year begins, the temperature is around 28°C. Summer highs could reach approximately 35°C, while winter lows could drop to around -12°C. Enrolled students will reside in the Global Village, an international student apartment complex at Peking University. The complex offers a variety of room

types and is fully equipped with various facilities, providing home-style services and creating a warm and comfortable living environment. Students will be accommodated in two-bedroom suites, with each person having a private bedroom while sharing the living room and bathroom. The complex includes public laundry rooms and kitchens. The university's International Students Office and the host institute will organize various cultural visits and sightseeing activities for international students. Relevant information will be posted in the "Announcements" section of the International Students Office website: www.isd.pku.edu.cn. The website also publishes information about a variety of performances, exhibitions, and lectures. Students will also be welcome to participate in the activities organized by other schools and departments.

International students can use the university's sports fields and gymnasiums, some of which may require a payment. Here is the information on some sports and fitness facilities:

May Fourth Sports Field: In the southeast corner of Peking University (running, swimming, basketball, badminton, football field, etc.)
Khoo Teck Puat Gymnasium: Inside the southeast gate of Peking University (fitness, badminton, etc.)
The First Gymnasium: To the east side of Weiming Lake (climbing, football, etc.)
The Second Gymnasium: To the south side of Jingyuan (tennis, basketball, etc.)
Kangmeile Fitness Center: B1 Floor of the Computer Center.

3. Education Plan

1) Master Program in Public Administration (National Development)

Our one-year Master Program in Public Administration (National Development) is an economics-centered multidisciplinary program that combines rigorous analytical work with an emphasis on public policy and leadership. It is designed for mid-career candidates with a record of academic distinction and exceptional professional accomplishment and promise. Candidates for this program are expected to have obtained a bachelor's degree or above in a relevant field and at least three years of substantial work experience, typically in government or public sector. Through a structured study program of 1 year, students should earn a total of 40 credits (including a course on Chinese language), successfully complete a thesis under the

guidance of an academic supervisor, pass the oral defense, and finally be awarded a master's degree conferred by Peking University.

Program Requirement

Students are eligible to graduate only after completing the required credits and meeting the program requirements. The MPA program's credit requirements are as follows:

Master Program in Public Administration	Credit
Required Courses	31 credits
Elective Courses	≥9 credits
Thesis	
Total Number of Credits for Graduation	≥40 credits

Curriculum

Courses	Course Type	Credit
The Role of State in Economic Development	Required	3
New Structural Economics and Policy Designs	Required	3
The Political Economy of China's Economic Growth	Required	3
Statistics in Social Science Research	Required	3
Elementary Chinese	Required	2
Public Policy: Legal and Microeconomic Analysis	Required	3
China Immersion Program	Required	3
Field Study	Required	3
Public Administration and Leadership	Required	3
Politics of International Economic Relations	Required	3
Thesis Writing	Required	2
Global Governance	Elective	3
Urban Economics in Developing Countries	Elective	3
International Economic Development	Elective	3
Comparative Political Institutions	Elective	3
Political Philosophy	Elective	3
Global Health and Comparative Health System	Elective	3

Public Policy: Macroeconomic Analysis	Elective	3

China Immersion Program

In order to help students better understand the practices of China's social and economic development, the Institute offers the course "China Immersion Program" in the form of a series of lectures, covering various topics related to national development, such as China's political system, national governance, economic system reform and development planning, China's opening up and globalization, peaceful development foreign policy, "One Belt, One Road" initiative, educational reforms, etc.

Chinese Language Course

In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course worth 2 credits.

Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. The field study course is a required component of the curriculum for MPA students.

Thesis

The thesis shall be written in English, and under the guidance of a supervisor.

The thesis shall make an attempt to tackle a major issue emerging from the development practices of the student's home country. Students are expected to apply the theories, knowledge and analytical skills acquired from the program to examine the phenomena, analyze inherent principles, and finally produce a quality paper with both academic value and practical implications.

By the end of the first semester, a student shall choose a professor as his/her supervisor, determine the subject matter of the thesis and submit a thesis proposal. In the second semester, students are expected to complete their thesis, and pass an oral defense.

Degree Conferment

Upon completion of their studies, students who have fulfilled the courses specified in the education plan, earned the required credits, met the academic performance requirements, completed the degree thesis, and passed the oral defense, will be awarded a graduation certificate and a Master of Public Administration degree from Peking University upon approval by the university's Academic Degree Evaluation Committee.

2) Doctoral Program in National Development Studies

Our three-year Doctoral Program in National Development Studies is designed to cultivate high-caliber talents and national leaders who are equipped with a solid theoretical foundation and global perspective, acquainted with China's development experience, and capable of making decisions and policies related to national development with real-world conditions of his/her own country taken into consideration. Candidates must demonstrate a proven record of high academic and professional accomplishments, and a desire to further hone their leadership skills and elevate their knowledge on national development. Prospective doctoral candidates must hold a master's degree and have at least five years of work experience in government agencies or relevant organizations. Candidates who have completed the systematic coursework, earned a total 27 credits (including a course on Chinese language), conducted research under the guidance of an academic supervisor, successfully completed a dissertation with both academic and practical values, and passed the oral defense, will be awarded a doctoral degree conferred by Peking University.

Program Requirement

Students are eligible to graduate only after completing the required credits and meeting the program requirements. The doctoral program's credit requirements are as follows:

Doctoral Program	Credit
Required Courses	21 credits
Elective Courses	≥ 6 credits
Dissertation	
Total Number of Credits for Graduation	≥27 credits

Curriculum

Courses	Course Type	Credit
The Role of State in Economic Development	Required	3
New Structural Economics	Required	3
The Political Economy of China's Development	Required	3
Research Methods in Social Science	Required	3
Public Policy: Microeconomic Analysis	Required	3
Thesis Writing	Required	2
National Governance of Contemporary China	Required	2
Elementary Chinese	Required	2
Field Study	Elective	3
Global Governance	Elective	3
Case Study Research	Elective	3
International Economic Development	Elective	3
Global Leadership	Elective	3
Comparative Political Institutions	Elective	3
Political Philosophy	Elective	3
Public Policy: Macroeconomic Analysis	Elective	3
Global Health and Comparative Health Systems	Elective	3
Urban Economics in Developing Countries	Elective	3
Econometrics	Elective	3

China Immersion Program

In order to help students better understand the practices of China's economic and social development, the Institute offers the course "China Immersion Program" in the form of a series of lectures, covering various topics related to national development, such as China's political system, national governance, economic system reform and development planning, China's opening up and globalization, peaceful development foreign policy, "One Belt, One Road" initiative, educational reforms, etc.

Chinese Language Course

In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course worth 2 credits.

Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. The field study course is an elective component of the curriculum for doctoral students.

Independent Research

The Institute encourages students to approach their studies with specific questions in mind—identifying major challenges that their home countries face in economic, political, or social development. Under the guidance of their supervisors, doctoral students are expected to apply relevant theories and knowledge to conduct independent research, articulate the significance and importance of their thesis topic, and proceed with targeted literature review, data collection and analysis, comparative studies, field investigations, and other research activities. Building on this work, students will produce a policy research paper with practical relevance and potential impact on their nation and society, thereby contributing to the economic development or social progress of their own countries.

Dissertation

The doctoral dissertation shall be written in English, and under the guidance of a supervisor.

The dissertation shall demonstrate that the candidate has had a deep understanding of the theories and knowledge of National Development Studies and has made serious and thorough reflections in this regard. Under the guidance of a supervisor, and based on the independent research conducted previously, students are expected to identify a dissertation topic, apply theories, knowledge, and methodologies acquired from the program to analyze the issue, investigate the underlying nature of the phenomena, and propose original insights as well as valuable research outcomes. The final product should be a dissertation that demonstrates both theoretical significance and practical value.

A student shall choose a professor as his/her supervisor in the first semester, and determine the dissertation topic and submit a research proposal under the guidance of the supervisor in the second semester. After having successfully passed the comprehensive examination and an oral defense of the thesis prospectus by the end of the first year, students are expected to spend the next one and a half years collecting data, conducting academic research, completing the dissertation and participating in a preliminary defense. The final oral defense will take place in the sixth semester.

Degree Conferment

Upon completion of their studies, students who have fulfilled the courses specified in the education plan, earned the required credits, met the academic performance requirements, completed the dissertation, and passed the oral defense will be awarded a graduation certificate and a doctoral degree in National Development Studies from Peking University upon approval by the university's Academic Degree Evaluation Committee.

3) Faculty

ISSCAD boasts of a group of internationally renowned faculty who have achieved outstanding accomplishments in fields such as national development, public administration, and policy research. With a deep understanding of China's development practices, they also exert extensive influence in their respective areas of expertise. The Institute's core faculty members are listed below, aligned in alphabetic order.

DENG Ziliang

Tenured Professor, Ministry of Education Chang Jiang Young Scholar, Peking University Boya Young Fellow. Assistant Dean of the Institute of South-South Cooperation and Development, Peking University. His major research area is corporate global strategy. He received his Ph.D. from University of Nottingham, UK.

FU Jun

Professor of Political Economy and Public Policy. He is the first Chinese academician of the Bologna Academy of Sciences in Italy. He served as Advisor to Chairman of the Executive Council of UNESCO, Vice Chair of the Global Agenda Council on New Growth Models of the World Economic Forum, Eleven-Member Visiting Committee for Area

and International Programs at Harvard. His research areas are mathematical modeling and institutional political economy. He received his Ph.D. in political economy from Harvard University.

HAN Han

Tenured Associate Professor at the school of Economics of Peking University. He received his M.A in Economics from Peking University and his Ph.D. in Economics from University of Wisconsin-Madison. His research interests are macroeconomics, monetary economics, banking, credit, payment, and financial markets.

HU Ju

Tenured Associate Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from University of Pennsylvania in 2016. His research interests include microeconomic theory, game theory and economics of information.

HUANG Jikun

Tenured Professor, Ministry of Education Cheung-Kong Scholar Chair Professor at School of Advanced Agricultural Sciences, Peking University, Dean of the New Rural Development Research Institute at Peking University , Honorary Director of Center for Chinese Agricultural Policy, Fellow of World Academy of Sciences TWAS - for the advancement of science in developing countries, Honorary lifetime member of International Association of Agricultural Economists, Member of Agricultural and Applied Economics Association (AAEA). He received his Ph.D. in Agricultural Economics. His research areas include agricultural science and technology policy, resources and environment policy, agricultural products supply, demand and trade, food security, rural area development etc.

HUANG Qingyang

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He obtained his Ph.D. degree in Agricultural and Resource Economics from the University of California at Berkeley in 2023. He is an applied economist focusing on development economics, environmental economics, and political economy.

HUANG Yiping

PKU Boya Distinguished Professor, Dean of the Institute of South-South Cooperation and Development, Dean of the National School of Development, Director of Institute of Digital Finance (IDF) of Peking University, and leading talent in the National Special Support Program for High-Level Talents. He previously served as a member of the Monetary Policy Committee at the People's Bank of China between 2015 and 2018. He received his Ph.D. in Economics from the Australian National University. His major research areas are macroeconomic policy and international financial system.

HUANG Zhuo

Professor of Economics, Fashu Endowed Scholar, Deputy Dean of the Institute of South-South Cooperation and Development & National School of Development, Peking University, Standing Deputy Director of the Institute of Digital Finance of Peking University. He got his Ph.D. in Economics from Stanford University in 2011. His research fields include financial econometrics, fintech and digital finance, big data finance.

JIANG Shenzhe

Tenured Associate Professor at the Institute of New Structural Economics at Peking University. He earned his Ph.D. from Texas A&M University in 2017. His research is mainly in the field of macroeconomics, dynamic contract theory.

LEI Xiaoyan

Peking University Boya Chair Professor, Ministry of Education Cheung-Kong Scholar Chair Professor. She serves as Chairman of Management Committee of the National School of Development, Director of the Center for Healthy Aging and Development of Peking University, and Deputy Director of MOE-PKU Center for Human Capital and National Policy. She received her Ph.D. in Economics from University of California, Los Angeles. Her research interests are labor economics, health economics, and applied econometrics.

LI Ling

Mulan Chair Professor of Economics, at the National School of Development, Peking University. She also serves as Chief Advisor on China Health Care Reform, World Bank and Chief Committee Member of Policy and Management Research for Ministry of Health of China. She received her Ph.D. in Economics from University of Pittsburgh in

1994. Her research areas are health economics, health service management, mature economics and economic growth theory.

LI Lixing

Professor of Economics at the National School of Development, Peking University. He received his B.A. in Economics from Tsinghua University and his Ph.D. in Economics from University of Maryland. His major research areas are development economics, human capital, public finance, political economy, urban economics, etc.

LI Minghao

Assistant Professor at the National School of Development, Peking University. He obtained his Ph.D. in Economics from Yale University in 2020. His main research area is in macroeconomics and monetary economics. His teaching course "Money and Banking" and "Topics in Macro and Monetary Economics".

LI Qiang

Professor of Political Philosophy at School of Government, Peking University. He served as Director for Development Planning Department of Peking University. His major research areas are western political philosophy and political problems in modern China, and he teaches on constitutional liberalism and state construction. He received his Ph.D. in Political Science from the University of London.

LIN Yifu (Justin)

Peking University Boya Chair Professor, Honorary Dean of the Institute of South-South Cooperation and Development & National School of Development, Dean of the Institute of New Structural Economics, Peking University. He served as Chief Economist and Senior Vice President of the World Bank. His research areas are agricultural economics, development economics, and Chinese economic reforms. He received his Ph.D. in Economics from the University of Chicago.

LIU Chengfang

Peking University Boya Chair Professor, the Associate Dean at the School of Advanced Agriculture Sciences (SAAS), Deputy Director of the China Agricultural Policy Research Center at Peking University. She received her Ph.D. in Agricultural and Resource Economics from the University of California (Davis) in 2008. She is mainly engaged in

policy and management research of agriculture and rural development, with a focus on rural human capital and rural transformation.

LIU Guoen

Peking University Boya Chair Professor, Ministry of Education Cheung-Kong Scholar Chair Professor, Dean of the Institute for Global Health and Development, Director of China Center for Health Economic Research, Peking University. His research areas include health and development economics, health reform, and pharmaceutical economics.

LIU Shiyao

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. She completed a Post-doctoral Fellowship at New York University in Abu Dhabi after obtaining a Ph.D. in Political Science from the Massachusetts Institute of Technology in 2021. She has extensive research interests including political methodology (computational social science) and comparative politics.

LU Feng

Emeritus Professor of Economics at the National School of Development, Peking University. His major research areas are Chinese economic development and open macroeconomics. He received his Ph.D. in Economics from the University of Leeds in UK.

M**A Hao**

Professor of Management at the National School of Development, Peking University. He received a Ph.D. in Strategic Management from the University of Texas at Austin in 1994. His teaching and research interests lie in strategic management issues and perspectives, competition and cooperation, strategic decision-making in complex organizations, entrepreneurship, and international management, etc.

PENG Cong

Assistant Professor in Economics at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He received his Ph.D. from the London School of Economics in 2019. His research interests lie in the

intersection of urban and development economics, and the application of remote sensing and artificial intelligence in economic policy analysis.

SHEN Yan

Professor of Economics and Deputy Director of Center for Human Capital and Policy at the National School of Development, Peking University. She is a member of Econometric Society and American Economic Association. Her major research areas are econometrics and microfinance. She received her Ph.D. in Economics from the University of Southern California.

WANG Hao

Professor of Economics at the National School of Development, Peking University. He received his Ph.D. in Economics from the Ohio State University. His major research areas are industrial organization theory, pricing strategy, retailing, and antitrust.

WANG Jinjie

Research Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. She received Dual-titled Ph.D. in Comparative & International Education and Adult Education from the Pennsylvania State University, USA. Her research areas are comparative & international education and development, lifelong education, Africa development, etc.

WANG Jinxia

Peking University Boya Chair Professor, Director of China Center for Agricultural Policy, Professor at School of Advanced Agricultural Sciences, Peking University. She received her Ph.D. in Agricultural Economics from Chinese Academy of Agricultural Sciences. Her research focuses on water management, institution and policy, impact evaluation and adaptation strategies of climate change, and rural environmental policy.

WANG Min

Tenured Associate Professor of Economics at the National School of Development, Peking University. He serves as Deputy Director of the Environment and Energy Research Center and Director of Centre for Development and Environment at Peking University. He is also an associated editor of the academic journal *Economists*

(quarterly issue). He received his PH.D. in Economics from the Iowa State University, USA in 2010.

WANG Xin

Tenured Associate Professor at the Institute of New Structural Economics, Peking University. She obtained her Ph.D. from the University of Colorado Boulder in 2016 and her Bachelor's degree in Economics and Statistics from Peking University in 2011. Her research interests include international trade, development economics and labor economics.

WANG Xuan

Assistant Professor at the National School of Development, Peking University. He graduated from the University of Michigan with a Ph.D. degree in Economics. His research interests are public economics and applied microeconomics, with a focus on tax issues and the Chinese economy.

WANG Yong

Deputy Dean of the Institute of New Structural Economics at Peking University, tenured Associate Professor. He obtained his Ph.D. in Economics from University of Chicago. He used to work at Economic Faculty of the University of Hong Kong and World Bank. His research areas are growth and development, macroeconomics, political economy, China and India economies.

WANG Yuan

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. Her teaching and research interests include global China, African politics, and comparative political economy of development. She completed DPhil in Politics at the University of Oxford. She also holds a Master of Science (MSc) in Politics Research from Oxford, a Master of Public Policy (MPP) from Harvard Kennedy School, and a Bachelor of Law in International Relations from Shanghai International Studies University.

XI Tianyang

Tenured Associate Professor of Political Economy at the National School of Development, Peking University. He received his Ph.D. in Political Science from New

York University. His research areas are political economy, comparative politics, economic history.

XIA Qingjie

Professor in Economics at the School of Economics, Director of Center for Human & Economic Studies (CHEDS) at Peking University. He received his Ph.D. in Economics from Bath University in 2003. His major research areas are income inequality, poverty measurement, and empirical labour economics.

XIE Xuanli

Boya Young Scholar of Peking University, Ministry of Education Youth Cheung-Kong Scholar. Research Associate Professor of Management at the National School of Development at Peking University. She received her Ph.D. in strategic management from the University of North Carolina at Chapel Hill. Her research interests include innovation and entrepreneurship, digital transformation, overseas development, and corporate governance.

XING Jianwei

Tenured Associate Professor of Economics at the National School of Development of Peking University. He received his Ph.D. degree in Applied Economics from Cornell University. His research areas include environmental and energy economics, empirical industrial organization, applied microeconomics.

XU Huayu

Assistant Professor of Economics at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He received his Ph. D. in Economics from Michigan University, USA in 2020. His major research area is development economics and political economics. He teaches Intermediate Microeconomics for MA and Dual-Degree courses.

XU Jintao

Boya Distinguished Professor at Peking University, Director of the Environment and Energy Economics Research Center at Peking University. He also serves as the Director of China Center for Energy and Development. He received his Ph.D. in Forestry (Resource Economics) and M.A. in Economics from Virginia Polytechnic Institute and

State University. His research focuses on surveys and analyses of forest tenure and regulatory reform in rural China, as well as energy and development issues of China.

XU Mingzhi

Tenured Associate Professor at the Institute of New Structural Economics at Peking University. He obtained his Ph.D. in Economics from the University of California Davis in 2018. His research focuses on international economics, industrial organization, economic development, consumer welfare, and economics on infrastructure and its financing.

YANG Zhuang (John)

Emeritus Professor, Special Advisor of BiMBA Business School at the National School of Development, Peking University. His major research areas are management, global leadership and organizational behavior. He received MPA in International and Public Affairs from the Woodrow Wilson School of Public and International Affairs at Princeton University, and his Ph.D. in Management from Columbia University.

YI Junjian

PKU Boya Distinguished Professor, Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from Chinese University of Hong Kong in 2011. His research interests include economics on human capital, economics of artificial intelligence, economic development, labor and demographic economics, etc.

YOU Wei

Assistant Professor of Economics at the Institute of New Structural Economics, Peking University. He obtained his Ph.D. in Economics from the University of California San Diego in 2017. His research focuses on urban and regional economics, development economics, and economic history.

YU Changhua

PKU Boya Young Scholar, tenured Associate Professor of Economics at the National School of Development, Peking University, Ministry of Education Youth Cheung-Kong Scholar. He received his Ph.D. from the University of British Columbia in 2012. His research focuses on international capital flows, monetary policy, financial market, and

macroeconomics.

YU Hang

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He obtained his Ph.D. in Economics from the University of Michigan—Ann Arbor in 2020. His research area spans a range of development economics topics, including health, disaster, and labor markets. Methodologically, much of his work involves randomized controlled trials in field settings.

ZHA Daojiong

Professor of International Relations at the Institute of South-South Cooperation and Development and School of International Studies, Peking University. He specializes in non-traditional security issues in China's foreign relations on energy, food, and trans-boundary water issues. He served on advisory boards of China Chapter of Council for Security Cooperation in Asia Pacific. He received his Ph.D. in Political Science from the University of Hawaii-Manoa.

ZHANG Dandan

PKU Boya Young Scholar, tenured Professor of Economics at the National School of Development, Deputy Dean of the National School of Development and the Institute of South-South Cooperation and Development, Peking University. She graduated from the Australian National University with a Ph.D. in Economics. Her research fields include labor economics, applied econometrics, and experimental economics.

ZHANG Junni

Tenured Associate Professor at the National School of Development, Peking University. She obtained Ph.D. degree in Statistics from Harvard University in 2002. Her research interests are Bayesian analysis, disaggregated demographic estimation and forecasting, causal inference and text mining.

ZHANG Weiying

Peking University Boya Chair Professor, Director of the Research Center for Market and Network Economics of Peking University, and Chief Economist of the China Entrepreneur Forum. His research fields include enterprise theory and corporate

governance, entrepreneurship and economic growth, China's economic transformation, law and economics.

ZHAO Bo

Tenured Associate Professor of Economics at the National School of Development, Peking University. He received his Ph.D. in Economics from University of Oslo. His research areas are quantitative macroeconomics, labor economics, asset pricing, urban economics, etc.

ZHAO Yaohui

Ministry of Education Cheung-Kong Scholar Chair Professor, part-time Professor at the National School of Development, Peking University. She obtained her Ph.D. in Economics from University of Chicago. She used to work as Assistant Professor of Economics and International Affairs at the George Washington University. Her research areas include labor economics, and aging economics.

ZHOU Yongmei

Professor of Practice in Institutional Development at the Institute of South-South Cooperation and Development & National School of Development, Director of Global Partnership of the Institute of South-South Cooperation and Development, Peking University. She received her Ph.D. in Economics from University of California at Berkeley in 1999, specializing in New Institutional Economics and Development Economics. She worked with the World Bank during 1999-2020 as policy and institutional development advisor for senior government officials around the world. Her research interest focuses on policy effectiveness and institutional development.

ZHU Lijun

Assistant Professor of Economics at the Institute of New Structural Economics, Peking University. He obtained his Ph.D. in Economics from Washington University in St. Louis. His research fields include macroeconomics, economic growth and development, labor market, income and wealth gap.

II Application

1. Application Requirements

All applicants must meet the following admission requirements:

i. Applicants must be non-Chinese citizens from developing countries, holding a valid passport, or other valid certificates of nationality. Applicants should be in good physical conditions under the age of 45 (born after September 1st, 1981);

ii. Applicants for the master's program must have attained a bachelor's degree or above, with at least 3 years of work experience in government or public sector; applicants for the doctoral program must have acquired a master's degree or above, with at least 5 years of work experience in government or public sector;

iii. Applicants must be proficient in English. Non-native English speaking applicants are required to provide TOEFL or IELTS score reports. The following scores will be considered competitive:

   – TOEFL 100 or above in iBT (Internet-Based TOEFL);

   – TOEFL 600 or above in PBT (Paper-Based TOEFL); or

   – IELTS 7.0 or above in overall band score.

   Native English speakers or applicants who have completed their university education in English are exempt from submitting English test scores.

iv. Applicants should be in good physical and mental health, and provide a health certificate or physical examination report issued by a local public hospital. Applicants must not carry any disease prohibited by Chinese laws and regulations for entry or long-term residence in China. This includes severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer, other serious chronic diseases, mental illnesses, and infectious diseases that may pose a significant risk to public health. Applicants should not be in a recovery period from major surgery or an acute illness episode, or severe physical disabilities. Pregnant women are not allowed to come to China for training. If a student becomes pregnant during the study in China, they will be dismissed from the program.

v. Applicants must be recommended by a government agency, political party, social organization, or a relevant international organization in their home country.

vi. Applicants shall possess career development potential and demonstrate a commitment to promoting friendly exchanges and cooperation between China and their home country.

vii. Individuals who are currently studying in China or enrolled in other Chinese government scholarship programs are not eligible to apply.

viii. Only applicants recommended by the Economic and Commercial Counselor's Office of the Chinese Embassy in the country that accords with the applicant's nationality will be considered.

2. Application Procedure

1) Application to the Economic and Commercial Counselor's Office of the Chinese Embassy

Applicants shall first of all obtain a recommendation from a relevant government agency in their home country before applying to the Economic and Commercial Counselor's Office of the Chinese Embassy in their locality. With a recommendation obtained, applicants shall then prepare the following materials and submit them to the Economic and Commercial Counselor's Office of the Chinese Embassy for a review.

Documents		Requirements
1	Degrees	An original copy of each degree is required.
2	Degree Authentication	Applicants who have obtained degree certificates from universities outside Mainland China are required to submit, in principle, a degree certification report issued by the Chinese Service Center for Scholarly Exchange (CSCSE) of the Ministry of Education (https://zwfw.cscse.edu.cn/). Applicants who have obtained degree certificates from universities within Mainland China are required to submit, in principle, a degree certification report issued by the China Higher Education Student Information (CHSI) website (https://www.chsi.com.cn/).
3	Official Transcripts	Transcripts must contain all the courses taken and the corresponding grades.
4	Personal Statement	Personal statement must be written in English and be about 600-800 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, study purpose and research interests.
5	CV	CV should be in English.

6	Recommendation Letters	Two original recommendation letters are required: one by a superior in the institution where the applicant works; the other by a scholar with the title of associate professor or higher.
7	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.
8	Physical Examination Form	The physical examination form shall be issued within one month of the submission of application, certifying that the applicant is in good health and free from serious infectious diseases or any other conditions prohibited for entry by the Chinese government.
9	Passport	The passport must be a **personal regular passport**. The passport held by the admitted student upon entry to China and during registration with the university must be the same as this original document.
10	Written Application to ECCO for a Recommendation Letter	The application must be submitted to the Economic and Commercial Counselor's Office of the Chinese Embassy in the applicant's home country, clearly indicating whether the applicant is willing to be transferred to other MOFCOM scholarship programs if the programs at ISSCAD are already full.
11	No Criminal Record	Applicants shall obtain the document from a relevant agency in their home country.

All submitted materials must be in either English or Chinese. If any document is not in English or Chinese, a notarized translation into English or Chinese must be provided. Copies of degree certificates and academic transcripts bearing an official seal of the issuing institution are considered valid as originals.

Applicants shall get back all the hard-copy materials from the Economic and Commercial Counselor's Office of the Chinese Embassy after their review. Upon admission, students must bring the hard-copy documents, including the originals, to China and submit them to the Institute of South-South Cooperation and Development at Peking University.

Note: For all the original or notarized application documents mentioned above, clear color scans of the originals should be submitted if a scanned copy is required. Documents captured by mobile phones or cameras are NOT acceptable. Scans must be made using a scanner.

The Economic and Commercial Counselor's Office of the Chinese Embassy will directly send the recommendation letters of approved applicants to the Institute of South-South Cooperation and Development (ISSCAD) at Peking University.

2) Application to the Institute of South-South Cooperation and Development of Peking University

Applicants who have been approved by and obtained the recommendation from the Economic and Commercial Counselor's Office shall then proceed to apply for the program with **Peking University International Student Service System at *http://www.studyatpku.com***.

Master Program

Master Program: Access and register with the online application system, enter the Project Code "ISSCAD-M" in the blank, and then click "submit" to enter the following page.

To further identify the program, please pay attention to the information below:

Major: Public Administration

Research Field：National Development

Language of Instruction: English

After filling in the required information and uploading a recent electronic photo (formats: *.jpg, *.jpeg, *.png*), an application form will be created. Print out the form, sign and date it, and affix a photo on it.

Doctoral Program

Doctoral program: Access and register with the online application system, enter the Project Code "ISSCAD-D" in the blank, then click "submit" to enter the following page.

To further identify the program, please pay attention to the information below:

Major: National Development Studies

Language of Instruction: English

After filling in the required information and uploading a recent electronic photo (formats: *.jpg, *.jpeg, *.png*), an application form will be created. Print out the form, sign and date it, and affix a photo on it.

Applicants must make sure that the personal information filled in on the Peking University International Student Service System (http://www.studyatpku.com/) is completely consistent with that on their private passport, and must ensure that the provided email address is secure and active. Admitted students will receive a link for downloading the visa application form via this email and should apply for an X1 visa at the Chinese Embassy or Consulate in their country of nationality or residence.

3) Submitting Application Materials to the Institute of South-South Cooperation and Development

Applicants should submit all the application materials, including the PKU application form via email to the Institute of South-South Cooperation and Development of Peking University at **admissions@isscad.pku.edu.cn**.

Application materials from applicants who have not passed the review by the Economic and Commercial Counselor's Office will not be processed.

Upon registration and enrollment, students should provide hard copies of the following application materials in duplicate. All of the application materials (non-originals) submitted to the Institute will not be returned.

For documents such as degrees and transcripts, a photocopy with an official stamp on it issued by the institution where the applicant received his/her degrees is required. Please also note that all the original certificates must be presented for on-site verification at the Institute of South-South Cooperation and Development on the day of registration.

Below is a complete list of application materials to be submitted to the Institute of South-South Cooperation and Development:

	Documents	Original Copy	Photocopy
1	Peking University application form	2	
2	Degree certificates (photocopy with an official stamp)	1	2
3	Degree authentication	1	
4	Official transcripts (photocopy with an official stamp）	1	2

5	Personal statement (including a proposed research plan of no more than two pages)	2	
6	CV	2	
7	Two recommendation letters (one by a superior, and the other by a professor)	2	2
8	English language proficiency test result	1	1
9	Physical examination form	1	1
10	Passport photocopy (information page)	1	2
11	Two-inch photos	5	
12	Application Commitment for Peking University Graduate Programs	1	1
13	No Criminal Record	1	1

3. Application Deadline

The application deadline for both the master and doctoral programs is **June 6th, 2026.**

III Other Important Notes

1. Interview and Admissions

Applicants who pass the preliminary review and are shortlisted by the ISSCAD Admissions Committee will be notified and scheduled for an interview.

The ISSCAD Admissions Committee will evaluate applicants based on the materials provided and their interview performance, among other factors, and will select the most qualified candidates. The admission decision is made by the Admissions Committee and is final and not subject to explanation.

The admission notices will be issued in July 2026. Specific information regarding the program's start date and procedures for coming to China will be detailed in the admission notice.

2. Registration

The programs at the Institute of South-South Cooperation and Development commence in early September 2026. The specific date is subject to the final notice and will be provided in the admission letter. Admitted students must strictly adhere to the date specified in their

admission letter to complete the enrollment and registration procedures at Peking University.

3. Contact Us

Contact person: Ms. Helen Hu, Ms. Han Xu

E-mail: admissions@isscad.pku.edu.cn

Telephone: (86-10) 62753869

Fax: (86-10) 62753869

Website: www.isscad.pku.edu.cn